







# Lunar New Year Fair

The following language items can be used by the teacher/children when talking about the picture:

## a. To identify and name people or objects in the picture

- apron
- balloon
- child/kid
- Chinese New Year/  
Lunar New Year
- egg puff/egg waffle
- fish ball
- flower
- flower stall/stand
- food stall/stand
- hat
- jumper/sweater
- lantern
- local snack
- lucky bamboo
- mandarin orange tree
- moon
- parent
- peach blossom
- peony
- pinwheel
- pop/soda/soft drink
- potted plant
- red packet
- scarf
- shumai
- toy

## b. To describe people or objects in the picture

- a bouquet of flowers
- a heavy plant
- busy and noisy
- cold drinks
- crowded/full of people
- heart-shaped balloons
- hot food
- like a crescent
- looks like a (rabbit)
- so colourful
- wearing a (green) top
- who is (angry/happy)

## c. To describe actions of people or events in the picture

- (choosing/looking at) the flowers
- carrying the peach blossom
- giving her a piggyback ride/sitting on her father's shoulders
- giving out red packets
- greeting each other
- ordering a skewer of fish balls
- picking the (flowers/mandarin oranges)
- (scolding/stopping) the boy
- selling the (drinks/goods/snacks)
- Flowers are blooming.
- The balloon is flying away.

## d. To imagine other people, objects or events that might relate to the picture

- (Egg puffs) are tasty/yummy.
- Fish balls are very spicy.
- I got many red packets last year.
- I have many balloons at home.
- I like to play with pinwheels.
- I like to visit my grandparents' home during Chinese New Year.
- I love (tulips).
- My parents buy (flowers) at the Lunar New Year Fair.

\* The items listed above are grouped according to their nature and use.

\* Words in brackets may vary, depending on the contexts.

\* They are only for teachers' reference. They are neither prescriptive nor exhaustive.